

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 57<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB3446</b>
<b>Version:</b>	<b>FULLPCS1</b>
<b>Request Number:</b>	<b>11206</b>
<b>Author:</b>	<b>Rep. Baker</b>
<b>Date:</b>	<b>2/24/2020</b>
<b>Impact:</b>	<b>Please see previous summary of this measure</b>

**Research Analysis**

The proposed committee substitute for HB 3446 requires the State Department of Education to retain no less than 10 percent of the funds appropriated for the Reading Sufficiency Act (RSA) to employ a team of literary specialists to support districts in implementing the RSA requirements.

The measure also requires school districts receiving more than \$2,500 in funds appropriated for the Reading Sufficiency Act to spend no less than 10 percent of those funds on professional development for teachers teaching pre-K through fifth grade. The professional development shall include training in the science of how students learn to read.

Prepared By: Emily Wendler

**Fiscal Analysis**

The measure is currently under review and impact information will be completed.

Prepared By: Mark Tygret

**Other Considerations**

None.